

## Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	<b>Standard:</b> W.8.5 - With some guidance and support from peers and adults develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of L.8.1-3.)
W.CCR.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	<p><u>Questions to Focus Learning</u></p> <p>What are ways changes can be made in writing? How does a writer determine what changes strengthens a written piece?</p> <p>Changes in writing should be intentional in order to improve or strengthen the written piece.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know written pieces have an audience, purpose, approach and speaker.  I know that a new approach affects other aspects of a written piece.  I know that editing and revising should reflect changes suggested by my peers and adults.  I know that editing and revising sometimes affects the approach of an essay.  I know that changes in an essay should have a purpose to strengthen the writing.</p> <p><i>Reasoning Targets</i></p> <p>With guidance and support from peers and adults:</p> <p>I can develop written pieces that show change based on changes in approach, audience, purpose, and speaker.  I can defend changes I make in my writing.  I can analyze my writing to determine what changes would strengthen the written piece.</p> <p><i>Product Targets</i></p> <p>With some guidance and support from peers and adults:</p> <p>I can compose, edit, and revise written pieces to include changes that strengthen my writing.  I can compose, edit, and write written pieces that demonstrate intentional changes in audience, purpose, style, or speaker in order to strengthen my writing.</p>

### Vocabulary

approach  
audience  
purpose  
speaker  
subject  
tone

### Teacher Tips

[Character Interview](#) - A writing activity that supports the CCSS.

[Dead or Alive](#) - An article by Nancy Lilly on student nonfiction writing.

[Rubric](#) - A holistic writing rubric.

[Editing Check-List](#) - An editing check-list for the personal narrative.

[Novel, Take 2](#) - A lesson plan that supports the CCSS.

[Peer Conference Form](#) - An excellent organizer.

[Peer Response Form](#) - A peer response form for the multiparagraph essay.

[Revision Strategy](#) - A look at revising word choice by focusing on adjectives.

[Unleash Your Inner Editor](#) - An exercise in editing.

Vertical Progression

W.K.5 - With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.

W.1.5 - With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

W.2.5 - With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

W.3.5 - With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of L.3.1-3.)

W.4.5 - With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of L.4.1-3.)

W.5.5 - With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of L.5.1-3.)

W.6.5 - With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of L.6.1-3.)

W.7.5 - With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of L.7.1-3.)

W.9-10.5 - Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of L.9-10.1-3.)

W.11-12.5 - Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of L.11-12.1-3.)

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.8.5](#)